

# Answer Key

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*PENELOPE is 7 and a strong reader — this is her first STRUCTURED writing packet, built on The Writing Revolution's sentence-level sequence. She works it herself; a grown-up grades. GRADE FOR MEANING, not spelling or handwriting — accept any complete, sensible sentence, even with invented spelling. The BIG IDEA she is building: a sentence is a COMPLETE THOUGHT — it has a NAMING part (who or what) AND a TELLING part (what they do or are). If either part is missing, it is a FRAGMENT. Answers below marked 'accept any...' are open: the sample given is ONE good answer, not the only one. The four end marks (. ? !) are the only punctuation required. Page 5's because/but/so is the keystone move — because = a reason, but = a surprise/opposite, so = what happens next; the same beginning can go three different ways, which is exactly how we think about cause, contrast, and consequence. Page 7's traps: a RUN-ON is two sentences stuck together with no end mark (fix by splitting or adding a joining word); a FRAGMENT can LOOK finished (capital letter, period) yet still be missing its telling part.*

## Part 1 (page 2) • Sentence or Fragment?

- Ex 1 (sort) — a) SENTENCE (naming: The owl; telling: hooted). b) FRAGMENT (naming: A shiny red robot — but no telling part; what does it DO?). c) FRAGMENT (telling: ran across the yard — but no naming part; WHO ran?). d) SENTENCE (naming: My little sister; telling: laughed). e) FRAGMENT (naming: The tall trees in the forest — no telling part).
- Ex 2 (fix the fragments) — accept any complete sentence that adds the MISSING part. b) e.g. 'A shiny red robot beeped in the corner.' (added a telling part) c) e.g. 'The puppy ran across the yard.' (added a naming part) e) e.g. 'The tall trees in the forest swayed in the wind.' (added a telling part). Grade for a naming part + a telling part, not spelling.

## Part 2 (page 3) • Four Kinds of Sentences

- Ex 1 (end marks) — a) The rocket is ready. (statement -> . ) b) Where did you hide the map? (question -> ? ) c) Watch out for the trap! (exclamation -> ! ) d) Please close the door. (command -> . ) e) Is it raining? (question -> ? ) f) That was amazing! (exclamation -> ! ). A command ends in a period unless it is shouted.
- Ex 2 (write one of each) — accept any complete sentence with the CORRECT end mark: a statement ending in . , a question ending in ? , an exclamation ending in ! . Sample: 'The cave was dark.' / 'Where does the tunnel go?' / 'We found the treasure!' Grade the end mark + that it is a whole sentence.

## Part 3 (page 4) • Grow a Sentence

- Ex 1 (kernel: The dog ran.) — accept any expansion that keeps the kernel true and adds real detail from

## Part 4 (page 5) • because • but • so

- Ex 1 (stem: 'She packed her bag \_\_\_\_') — accept any sensible continuation for each. because (a REASON): '...because she was going to camp.' but (a SURPRISE / opposite): '...but she forgot her toothbrush.' so (what HAPPENS next): '...so she was ready for the trip.' The point: one beginning, three different kinds of thinking.
- Ex 2 (stem: 'The volcano rumbled \_\_\_\_') — accept any sensible continuation: because e.g. '...because the lava was rising.' but e.g. '...but no one ran away.' so e.g. '...so the village packed up and left.' Grade that BECAUSE gives a reason, BUT gives a contrast/surprise, and SO gives a result.

## Part 5 (page 6) • Combine Two Into One

- Ex 1 — accept any single sentence that joins both ideas smoothly. a) 'The cat was black and it had green eyes.' / 'The black cat had green eyes.' b) 'It was raining, but we went outside anyway.' (but = the surprise) c) 'She won the race because she trained every day.' (because = the reason). Grade that TWO short sentences became ONE that still makes sense.
- Ex 2 (her own pair) — accept any two short choppy sentences she writes AND a good combined version. The joining word (and / but / because / so) should fit the meaning.

## Part 6 (page 7) • The Big Case

- Ex 1 (the RUN-ON trap) — 'The storm rolled in the sky turned black we ran for the cave' is a RUN-ON: THREE sentences crashed together with no end marks. Accept any fix that makes complete sentences, e.g. 'The storm rolled in. The sky turned black. We ran for the cave.' OR joined with words: